

## Curriculum Intent: Walking Tall in Religious Education

<u><b>We will ensure that all children are able to achieve in their education.</b></u>	<u><b>We will raise aspirations and maintain an ambitious culture.</b></u>	<u><b>We will work in a positive, collaborative way with all stakeholders.</b></u>
<u><b>Achievement</b></u>	<u><b>Ambition</b></u>	<u><b>Collaboration</b></u>
<p><u>How do we ensure that all children are able to achieve in Religious Education?</u></p> <p>Our curriculum is designed with the goal of all pupils to access and achieve in Religious Education. We immerse children with resources from a range of cultures and religions to ensure they have a broad and balanced view of the world.</p> <p>With our ‘everybody can’ approach, each child can achieve a deep understanding of the core values associated with a range of religions.</p> <p>Through the use of artefacts, virtual tours and carefully coordinated visits, we engage and stimulate our children, encouraging them to dig deeper into the subject.</p> <p>With the creation of a clear and concise progression document we continue to promote the learning journey through the key stages and beyond.</p>	<p><u>How do we raise aspirations and maintain an ambitious culture in Religious Education?</u></p> <p>An understanding of different world religions is a life skill, promoting equality and providing a basis on which to challenge stereotypes as well as a desire to explore the wider world.</p> <p>We encourage the children to use ‘I wonder’ statements to explore their curiosity and build on their enthusiasm to develop their independence in this subject.</p> <p>With our links with local religious communities, we are able to give children real life experiences through visits to local temples and churches, as well as meeting religious leaders and speakers</p>	<p><u>How do children work in a positive, collaborative way in Religious Education?</u></p> <p>R.E. in our school seeks to develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards a society of diverse religions and beliefs.</p> <p>Our weekly sessions encourage discussion, exploration and an opportunity for children from other faiths to become ‘experts.’ By approaching our sessions in this way, our pupils feel comfortable to contribute at their own level of understanding.</p> <p>The sharing of a different religious festival or important religious figure in a weekly assembly continually promotes and celebrates difference and the value in each person as an individual.</p> <p>As a school, we share a collective worship session where the children are encouraged to give thanks or reflect on their day. The children find this is a peaceful time of togetherness.</p>
<p>The RE Curriculum provides a wide range of opportunities to explore and celebrate the variety of faiths that are followed by the pupils, parents and staff of our school. Pupils in all year groups are given the chance to experience and understand different beliefs, rituals and faith through visiting places of worship in the locality. Year 1 visit a Christian Church, Year 2 a Sikh Temple, Year 3 a Hindu Temple, Year 4 a Mosque, Year 5 a Jewish Synagogue and Year 6 visit St. Nicholas’ Cathedral in Newcastle. There are also cross curricular links present in the curriculum such as the Year 4 trip to Holy Island. In Year 6, the children delve deeper into religion education in our locality, comparing significant local places of worship as well exploring religious diversity in North Tyneside.</p>		