



# Medium Term Planning

## Nursery

### Autumn 2023 First Half Term



Topics and Themes	
<p><b><u>Exploring Inside and Out</u></b></p> <p>This topic supports the children to feel comfortable in the classroom, getting to know the inside and outside space and the routines of the day. They will learn to play alongside others and with their teachers, sharing resources and learning to tidy up.</p> <p><b><u>Brown Bear Brown Bear</u></b></p> <p>Our first story will be Brown Bear, we will learn colours, animals and can make our own variations of this story. We will look at lots of different stories and songs with bears in. We will explore Non Fiction using this topic by learning about bears around the world, and what they look like and what they eat.</p> <p><b><u>Myself and My Family</u></b></p> <p>We will begin to explore our understanding of the world through talking about ourselves, what we like and drawing self portraits. Then we will share our families and look at the similarities and differences that make us and our families special.</p>	
Prime Areas of Learning	
Communication and Language	
<p>Join in with rhymes and songs and actions</p> <p>Play alongside an adult, listening to what the adult is saying.</p> <p>Learn key words with Makaton sign language to help us with routines.</p>	
Physical Development	
<p>We love going outside to exercise our whole body through:</p> <p>Driving scooters and bikes, pushing with our feet and working on our balance.</p> <p>Climbing steps and stairs to help us build the co-ordination to use alternate feet.</p> <p>Jumping from spot to spot and jumping down from a higher to a lower height.</p> <p>Practising moving in different ways such as running, galloping, walking etc.</p> <p>We will practice rolling, kicking and chasing a ball.</p> <p>Inside we exercise our bodies daily with funky fingers exercises to help us build strong fingers for writing. We will be having fun with Dough Disco, Squiggle While You Wiggle and Wake up Shake ups.</p> <p>We will become more and more independent when going to the toilet and washing our hands. Building our confidence to ask for help when we need it.</p>	
Personal Social & Emotional Development	
<p>We will form good relationships with our teachers and peers.</p> <p>We will learn to play alongside others, watching what they do and copying their ideas.</p> <p>We will learn to become independent and choose our own activity.</p>	
Specific Areas of Learning	
Mathematics	Literacy
<p>Learning to compare small sets of object using and understanding the words "more than"</p> <p>Build with blocks and loose parts of different shapes and sizes making good choices based on the best shapes for the job.</p> <p>Be able to identify where things are when playing e.g. on top, under, next to, behind etc.</p> <p>Play matching pair games to show an understanding of what is the same, and what is different.</p> <p>Counting actions and objects.</p>	<p>Maintain focus on a short picture book.</p> <p>Join in with repeated parts of the story and anticipate what's coming next.</p> <p>Make marks and draw pictures using a variety of tools and grips.</p> <p>We will begin to send a book to read and enjoy at home together.</p> <p>Remember Non Fiction facts that we have learned together. E.g. pandas eat bamboo!</p> <p>We will learn to recognise environmental sounds both inside and out e.g. leaves rustling, scissors snipping etc.</p>
Understanding the World	Expressive Arts and Design
<p>Collect and transport materials for play and activities.</p> <p>Learn about the change of the season by maintaining attention when observing living things.</p> <p>Explore autumn treasures with all the senses, feel the spiky husk of the conker shell and the smooth inside, smell and taste the sweet blackberries.</p> <p>Enjoy playing with a variety of toys, showing an understanding of how to make moving toys work.</p>	<p>Use props and home items to role play in the home corner.</p> <p>Use small world toys to imagine and play.</p> <p>Make marks with a wide range of tools and grips, paint brushes, chalks, pens, pencils etc.</p>